Florida Credentials Review Committee

Meeting Agenda

MICROSOFT TEAMS | [JOIN THE MEETING](#)
NOVEMBER 6, 2025 ● 10:00 A.M. – 11:00 A.M., ET

Chair's Welcome and Remarks   *Molly Weller*

Consent Item
1. Approval of August 7, 2025, Meeting Minutes

Status Update on the 2025-2026   *Victoria Gaitanis*
Master Credentials List

Action Item
1. Updates to the Master Credential List

MCL Training and Communication Updates   *Elizabeth Glenn*

Open Discussion and Public Comment

Chair's Closing Remarks   *Molly Weller*

Upcoming Meeting
February 17, 2026 | Betty Easley Center, Tallahassee

Consent Item 1

August 7, 2025, MEETING MINUTES

In accordance with Article VII, Section 7.3 of the approved bylaws and the Credentials Review Committee Charter, the corporation is required to keep correct and complete books and records of accounts and shall keep minutes on the proceedings of the board of directors.

_____ FOR CONSIDERATION

- **Approval of August 7, 2025, Meeting Minutes, to include any modifications or changes noted by the Committee.**

Credentials Review Committee
Meeting Minutes
August 7, 2025

I.   CALL TO ORDER

Chair Katie Crofoot called the meeting to order at 10:00 a.m. ET.

II.   ROLL CALL

The following members were present for a quorum:

Katie Crofoot McManus
Michael Biskie
Bob Boyd
Adam Callaway
Ernie Friend
Dr. Christopher Constantine
Katherine Benton
Lloyd Gregg
Kathy Hebda
Kevin O'Farrell
James Taylor
Wendy Castle

III.   CHAIR'S WELCOME AND REMARKS

Chair Crofoot highlighted the meeting agenda and went over housekeeping items.

IV.   CONSENT ITEM

February 6, 2025, Meeting Minutes

Chair Crofoot called for a vote to approve the Consent Item.

Motion:	Kevin O'Farrell
Second:	Christopher Constantine

The consent item passed unanimously. There were no comments.

V.   STATUS UPDATE ON THE 2025-2026 MASTER CREDENTIALS LIST

CareerSource Florida Vice President of Workforce Program Development Victoria Gaitanis went over the 2025-2026 Master Credentials List applications received within the quarter.

She highlighted credentials that were recommended for addition and removal before moving into the action item.

VI.   ACTION ITEM

Chair Crofoot asked CareerSource Florida Vice President of Workforce Program Development Victoria Gaitanis to present the action items.

1. Updates to the 2025-2026 Master Credentials List

Motion: Kevin O'Farrell
Second: Michael Biskie

The action item passed unanimously. There were no public comments.

VII.   MCL Training and Communication Updates

CareerSource Florida Director of Workforce Program Development Liz Glenn provided updates for MCL trainings and office hours before moving into her Credential Inventory Database update.

VIII.   UPDATE ON CREDENTIAL INVENTORY DATABASE

Director of Workforce Program Development Liz Glenn provided an update on the Credential Inventory Database (CID), highlighting and providing an overview of the webpage.

IX.   Bridging Talent & Technology: Aligning Florida's Workforce for Semiconductor Growth

CareerSource Florida Vice President of Workforce Program Development Victoria Gaitanis moderated a panel featuring Joseph Battista from Valencia College, Nilda Blanco from CareerSource Central Florida, and CRC members Dr. Christopher Constanine with Fordham Road Education Advisors and James Taylor with Florida Technology Council.

The panel spotlighted how the Education and Industry Consortium and Florida's Master Credentials List are helping advance workforce development in the semiconductor sector. It also highlighted how industry partnerships and

credential alignment can help prepare a future-ready workforce for Florida's innovation economy.

X. **Education and Industry Consortium**

CareerSource Florida Program Manager Dehryl McCall provided an overview of the consortium, noting who makes up the consortium, term time, purpose, etc. He also highlighted the statewide top sectors of focus, regional spotlights on innovation, local workforce development board initiatives and partnerships, consortium impact matrix and early wins, and next steps before concluding his presentation.

XI. **OPEN DISCUSSION AND PUBLIC COMMENT**

Chair Crofoot opened the meeting up for discussion and public comment.

There were no public comments.

XII. **CHAIR'S CLOSING REMARKS**

Chair Crofoot thanked Committee members and presenters for their time and participation before reminding Committee members of upcoming meetings.

The meeting was adjourned at 11:40 a.m.

XIII. **BOARD SECRETARY CERTIFICATION**

In accordance with Article VII, Section 7.3, I hereby certify these minutes reflect the proceedings by the Board of Directors of CareerSource Florida, have been reviewed by the Board, and approved or approved with modifications which have been incorporated herein.

_____   _____
Adrienne Johnston   Date
Board Secretary

Additional meeting dialogue is recorded and available online at this link:
Credentials Review Committee August 2025 Meeting - CareerSource Florida

Action Item 1

APPROVAL OF THE 2025-2026 MASTER CREDENTIALS LIST

The Reimagining Education and Career Help (REACH) Act amended Florida Statutes (F.S.) Section 445.004 and requires that the Credentials Review Committee ("the Committee") define "Credentials of Value" and make recommendations for these credentials to be added to a state-approved Master Credentials List or MCL.

In December 2022, the Credentials Review Committee approved the definition for Credentials of Value and a Framework of Quality by which these credentials would be evaluated. This Framework of Quality is used to evaluate credentials for inclusion on the state-approved Master Credentials List.

By action of the Credentials Review Committee, the Framework of Quality has been amended three times since its adoption in 2022; once in September 6, 2023, to reflect statutory changes and to update the framework with references to current labor market information; once in August 14, 2024, to allow the Committee to consider more current labor market information identified by the Labor Market Statistics Center within the Florida Department of Commerce and the Labor Market Estimating Conference created in Section 216.136, Florida Statutes; and again in February 6, 2025, to evaluate the credentials based on value.

There was a total of **30** credential applications received by the September 30, 2025, deadline. These include:
- 20 submissions for new credential evaluation.
- 2 submissions for credentials flagged for demand concerns
- 4 submissions for credentials flagged for wage/SOC concerns.
- 1 submission for a credential flagged for both demand and wage concerns.
- 3 submissions for a credential already on the MCL seeking CAPE Post-secondary review.

In addition, the Interagency Review Team evaluated **1** new program of study for potential inclusion on the Master Credentials List (MCL) submitted by the Florida Department of Education.
In total, the interagency team evaluated **31** credentials.

The Interagency Review Team is a multi-agency group composed of representatives from CareerSource Florida, Florida Department of Education, FloridaCommerce, The REACH Office, and Florida Department of Agriculture and Consumer Services (FDACS) (for agriculture-related credentials) evaluated the credential applications. Each credential was evaluated using the Framework of Quality to ensure it met the following criteria:

- Alignment with Industry Certification Standards
  The credential must meet the formal definition of an industry certification, including validation by a recognized certifying body.

- Direct Linkage to Employment
  The credential must demonstrate a clear and verifiable connection to a Standard Occupation Classification (SOC) code that reflects current labor market demand, meets established wage thresholds, and holds recognized value within the industry.

- Evidence-Based Review
  All evaluations were grounded in publicly accessible and verifiable documentation, ensuring transparency and consistency in the review process.

The evaluation of new credential applications led to the recommendation for the addition of **2** new credentials to the 2025-2026 Master Credentials List. Those credentials are as follows:

No.	Name of Credential	Submitted by
1.	Semiconductor Cleanroom Operator Technical Certificate	Local Workforce Development Board – Central Florida
2.	CertTEC Aviation Structures – Basic (Level 1)	Local Workforce Development Board – Brevard Flagler Volusia

The newly adopted program of study is a Career Certificates and has been approved by the State Board of Education for implementation in the 2025–26 academic year. This program is presented as a consent item for approval by the CareerSource Florida Board of Directors.

No.	Classification of Instructional Programs	Program Name	Program Type
1.	649010501	Control Tower Operator	Non-Degree-Career Certificate

Additionally, the evaluation of new credential applications led to the recommendation to deny 18 credentials for inclusion in the 2025-2026 Master Credentials List. These credentials did not meet the established criteria outlined in the Framework of Quality and are as follows:

No.	Name of Credential	Submitted by	Reason for Denial
1.	HBI Pre-Apprenticeship Certificate Training (PACT), Residential Construction Principles	Florida School District – Polk	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **SOC Code Review:** The associated Standard Occupational Classification (SOC) code does not meet Florida's wage and demand requirements. • **Credential Availability:** The credential does not appear to be currently available. It cannot be located on the certifying agency's website, and no public-facing documentation confirms its active status, delivery modality, or candidate access. • **Incomplete Application:** The submission is missing required documentation, including letters of endorsement from industry partners or recognized

			stakeholders. This omission prevents validation of employer demand and sector relevance. • **Testing Partner Verification:** Although NOCTI is listed as the testing partner, no information about this specific exam could be found on NOCTI's official website. This raises concerns about exam legitimacy, delivery readiness, and alignment with recognized assessment standards.
2.	HBI Pre-Apprenticeship Certificate Training (PACT), Plumbing	Florida School District – Polk	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **Credential Availability:** The credential does not appear to be currently available. It cannot be located on the certifying agency's website, and no public-facing documentation confirms its active status, delivery modality, or candidate access. • **Incomplete Application:** The submission is missing required documentation, including letters of endorsement from industry partners or recognized stakeholders. This omission prevents validation of employer demand and sector relevance. • **Testing Partner Verification:** Although NOCTI is listed as the testing partner, no information about this specific exam could be found on NOCTI's official website. This raises concerns about exam legitimacy, delivery readiness, and alignment with recognized assessment standards.
3.	SFMA Turfgrass Science Certification	Florida School District – Martin	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List, or Career and Professional Education (CAPE) post-secondary. Specific concerns include: • **SOC Code Review:** The associated Standard Occupational Classification (SOC) code does not meet Framework of Quality wage and demand requirements. • **CAPE Eligibility:** The credential fails to qualify for CAPE post-secondary. Credentials must be on the Master Credentials List to qualify for CAPE post-secondary. Credential does not meet the Framework of Quality for addition to the Master Credentials List.

4.	Digital Marketing Specialist	Florida School District – Bradford	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include:
			• **Missing sufficient verifiable information:** Unable to verify exam availability and administration. The applicant does not provide clear evidence that the certification exam is currently available, nor does it outline procedures for test administration or access. No information is provided regarding proctoring protocols, delivery modality, or candidate eligibility.
			• **Certification Page and Transparency:** While a dedicated certification page is referenced, it could not be located through direct navigation of the Codefinity website. The page, if it exists, contains minimal detail and does not meet transparency standards for credentialing visibility, accessibility, or public accountability.
			• **Industry Recognition:** Codefinity appears to function primarily as a training platform and does not represent an established industry body or recognized credentialing authority. As such, it does not meet the threshold for sector endorsement or alignment with workforce quality standards.
			• **Letters of Support:** Submitted letters raise concerns regarding authenticity and relevance. The documentation lacks corroborating details, such as organizational affiliation, signatory credentials, or context for endorsement, and does not meet criteria for independent validation or stakeholder alignment.
5.	National Law Enforcement Certification	Florida School District – Okeechobee	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List, or Career and Professional Education (CAPE) post-secondary. Specific concerns include:
			• **Sector Misalignment:** While the associated SOC code meets wage and demand thresholds, the credential does not reflect Florida-specific standards for law enforcement occupations. It does not demonstrate alignment with FDLE-approved training, statutory mandates, or recognized pathways into sworn service roles.

			• **Credential Validity**: To be considered for endorsement, the credential must meet Florida's occupational standards for law enforcement, including curriculum alignment, regulatory compliance, and sector-recognized competencies. These criteria remain unmet.
6.	World Association of Master Chefs - Culinary Foundations	Florida School District - Osceola	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List, or Career and Professional Education (CAPE) post-secondary. Specific concerns include: • **SOC Code Review:** The associated Standard Occupational Classification (SOC) code does not meet Florida's wage and demand requirements. **CAPE Eligibility:** The credential fails to qualify for CAPE post-secondary. Credentials must be on the Master Credentials List to qualify for CAPE post-secondary. Credential does not meet the Framework of Quality for addition to the Master Credentials List based on wage and demand deficiencies.
7.	CertTEC Basic Composites	Local Workforce Development Board – Brevard Flagler Volusia	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **No SOC Linkage Established**: While the credential outlines introductory competencies in a variety of technical disciplines, its overly foundational scope, lack of occupational specificity and insufficient evidence of labor market value does not demonstrate a direct connection to a SOC code with verified wage outcomes or demand. As such, it does not currently meet the criteria to be considered a credential of value under the Framework of Quality. • There is not enough information provided to fully assess the credential.
8.	Autodesk Tinkercad 3D Design	Florida School District - Broward	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **No Valid SOC:** While the credential outlines introductory competencies in foundational 3D design, its overly foundational scope, lack of occupational specificity and insufficient evidence of

			labor market value does not demonstrate a direct connection to a SOC code with verified wage outcomes or demand. As such, it does not currently meet the criteria to be considered a credential of value under the Framework of Quality.
9.	Certified OnShape Associate	Florida School District - Brevard	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **Framework Alignment**: The credential fails to meet Florida's standards for employment-qualifying certification under the MCL framework. It does not satisfy the requirement for secure, verifiable assessments. • **Assessment Integrity:** The associated exam is not required to be proctored, which compromises the validity of testing results and undermines the credibility of the credentialing process. • **Quality Assurance**: Without secure proctoring protocols, whether in-person or remote, there is no mechanism to ensure standardized testing conditions, identity verification, or protection against academic dishonesty.
10-17.	1. Festo Introduction to Mechatronics 2. Festo Fundamentals of Electricity - AC 3. Festo Fundamentals of Electricity—Direct Current 4. Festo Fundamentals of Mechanical Systems 5. Festo Fundamentals of Fluid Power Hydraulics 6. Festo Fundamentals of Fluid Power- Pneumatics 7. Festo Fundamentals of PLCs- Allen Bradley 8. Festo Fundamentals of PLC-Siemens	Florida State College at Jacksonville	All of the Festo credential applications have the same concerns. As such the following 8 credentials are not recommended: -Festo Introduction to Mechatronics -Festo Fundamentals of Electricity - AC -Festo Fundamentals of Electricity—Direct Current (DC) -Festo Fundamentals of Mechanical Systems -Festo Fundamentals of Fluid Power Hydraulics -Festo Fundamentals of Fluid Power- Pneumatics -Festo Fundamentals of PLCs- Allen Bradley -Festo Fundamentals of PLC-Siemens The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **Credential Type:** Festo Level One fundamental credentials are foundational, stackable training credentials that introduce core competencies in advanced manufacturing. They are explicitly designed as a preparatory tool for deeper technical training and do not function as a standalone employment qualifier. • **Stackability vs. Sufficiency:** While Festo Level One may articulate into Level Two

			and Level Three pathways, it lacks the troubleshooting, system integration, and advanced diagnostics competencies required for entry into modern manufacturing roles. As such, it does not meet the threshold for job readiness. • **Credentialing Agency Review**: NC3 credentials are typically awarded within or following completion of certified training programs. Because Level Two and Level Three require prior credentialing for entry, NC3's role is focused on upskilling rather than initial employment qualification. NC3-affiliated completions do not independently confer employment eligibility. To strengthen its alignment with the Framework of Quality and improve its likelihood of approval, the credential could be bundled with Festo's Level Two Applied and Level Three Advanced, complementary credentials, in a sequenced pathway that collectively demonstrates occupational relevance, wage outcomes, and progression within a defined SOC-linked career track. Given its introductory scope, this credential may serve as a foundational building block that, when embedded within specific occupation programs or stackable credential sequence, could support entry into emerging roles aligned with the Framework of Quality.
18.	Cat Simulators Heavy Equipment Operator	Florida School District - Clay	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **Sector Misalignment:** The Cat Simulators Heavy Equipment Operator credential is primarily aligned with construction and heavy equipment operation. It does not reflect core competencies or occupational relevance within the agricultural sector and therefore does not qualify for endorsement under agricultural pathways. It fails to demonstrate alignment with a valid agricultural SOC code or wage and demand thresholds specific to the agricultural industry. • **Incomplete Submission:** The application lacks sufficient detail to support a full review. The provided website links reference simulator products rather than the credential itself, preventing verification

| | | | of curriculum, assessment protocols, or credential availability. |
| | | | • **Credential Validity:** Without direct access to credential information, such as exam structure, delivery modality, or certifying body standard. It's recommended that the submitter resubmit a new credential application with all required information for reconsideration. |

The interagency team successfully resolved a total of **3** flagged credentials. This includes resolving flags for demand for **2** credential applications and **1** application for wage and demand submitted by stakeholders. These efforts underscore a commitment to quality and systemic improvement.

In addition, **1** credential currently listed on the Master Credentials List (MCL) was submitted for CAPE Postsecondary funding consideration and was approved. While the disposition of the credential is noted here for recordkeeping purposes, final determinations regarding CAPE Postsecondary eligibility are made by the Florida Department of Education. This includes the following credentials:

No.	Name of Credential	Submitted by	Flag cured/removed for: (wage or demand)
1.	Paramedic College Credit Certificate	Local workforce development board – Gulf Coast	Recommended flag removal for demand. Local demand approved.
2.	Early Childhood Education Associate degree	Local workforce development board – Gulf Coast	Recommended flag removal for demand. Local demand approved.
3.	AMSA Food Science & Safety Certification	Florida School District – Miami Dade	Recommended flag removal for wage and demand.
4.	ADOBE024: Adobe Certified Professional in Visual Design (Requires Photoshop and Illustrator or InDesign)	Broward College	Recommended for CAPE Post-secondary

The evaluation of existing flagged credentials resulted in the recommendation to deny the removal of flags for **4** existing credentials submitted by stakeholders. These credentials failed to meet the standards established in the Framework of Quality. Applications for these credentials may be resubmitted, and there is ongoing communication with the submitters on the outlined deficiencies. Credentials flagged for the second year that fail to resolve deficiencies will need to apply to address the deficiencies by **December 1, 2025**. Credentials flagged for the first year that fail to resolve deficiencies will need to apply to address the deficiencies by **December 1, 2026**.

In addition, **2** existing credentials on the Master Credentials List (MCL) applied for CAPE Post-secondary funding consideration but were not approved. While the disposition of the credential is noted here for recordkeeping purposes, final determinations regarding CAPE Postsecondary eligibility are made by the Florida Department of Education and questions regarding these

determinations should be addressed to the Florida Department of Education. These existing credentials include the following:

No.	Name of Credential	Submitted by	Flag Not Resolved For (wage or demand)	Reason for denial
1.	HBI Pre-Apprenticeship Certificate Training (PACT), Core Green	Florida School District – Polk	Not Recommended flag removal for wage.	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **SOC Review**: The associated SOC code does not meet Florida's minimum wage threshold. The credential does not meet the requirements for a "credential of value" under **s. 445.004(3), F.S.**, or align with the Framework of Quality due to insufficient evidence supporting credential sequencing, earnings outcomes, and wage. Non-degree credentials that do not meet the wage criteria must be part of a sequence of credentials that are required for the next-level occupation that does meet the wage criteria. The submission does not demonstrate evidence that the credential is part of an established sequence of credentials that lead to an occupation that meets the Framework of Quality wage criteria. • **Articulation Agreement:** While the submission refers to an articulation agreement, the required documentation is not attached. Without a formal agreement, the credential cannot be validated for postsecondary alignment or credit transferability. • **Incomplete Application:** The submission is missing required documentation, including letters of endorsement from industry partners or recognized stakeholders. This omission prevents validation of employer demand and sector relevance. **Flagged for Removal**: As the credential is in its second year of being flagged, it is

				scheduled for removal from the Master Credential List (MCL) in **February 2026**, unless these issues are resolved.
2.	HBI Pre-Apprenticeship Certificate Training (PACT), Core	Florida School District – Polk	Not Recommended flag removal for wage.	The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include: • **SOC Review**: The associated SOC code does not meet Florida's minimum wage threshold. The credential does not meet the requirements for a "credential of value" under **s. 445.004(3), F.S.**, or align with the Framework of Quality due to insufficient evidence supporting credential sequencing, earnings outcomes, and wage. Non-degree credentials that do not meet the wage criteria must be part of a sequence of credentials that are required for the next-level occupation that does meet the wage criteria. The submission does not demonstrate evidence that the credential is part of an established sequence of credentials that lead to an occupation that meets the Framework of Quality wage criteria. • **Articulation Agreement:** While the submission refers to an articulation agreement, the required documentation is not attached. Without a formal agreement, the credential cannot be validated for postsecondary alignment or credit transferability. • **Incomplete Application:** The submission is missing required documentation, including letters of endorsement from industry partners or recognized stakeholders. This omission prevents validation of employer demand and sector relevance. **Flagged for Removal**: As the credential is in its second year of being flagged, it is scheduled for removal from the Master Credential List (MCL) in **February 2026**, unless these issues are resolved.
3.	Entrepreneurship and Small Business	Florida School	Not Recommended flag removal for No Valid SOC Linkage.	The credential does not meet criteria under Florida's Framework of Quality for addition to

| | | District – Brevard | | the Master Credentials List. Specific concerns include:

• **No Valid SOC**: The credential does not meet the requirements for a "credential of value" under **s. 445.004(3), F.S.**, or align with the Framework of Quality due to insufficient evidence supporting SOC linkage, earnings outcomes, demand and wage.
• **SOC Validity:** The submitted SOC code is not valid for the proposed credential. It lacks alignment with recognized occupational classifications and does not reflect the intended career pathway.
• **Curriculum Integrity**: No substantive changes have been made to the curriculum to reflect industry standards, address prior feedback, or improve alignment with labor market needs.
• **Pathway Misalignment:** The credential is more appropriately aligned to general business management rather than the specialized sector it purports to represent. It does not demonstrate sector-specific competencies.

Flagged for Removal: As the credential is in its first year of being flagged, it is scheduled for removal from the Master Credential List (MCL) in **February 2027**, unless these issues are resolved. |
| 4. | NASM Certified Personal Trainer (CPT) | Florida School District - Broward | Not Recommended flag removal for wage. | The credential does not meet criteria under Florida's Framework of Quality for addition to the Master Credentials List. Specific concerns include:

• **SOC Review**: The associated SOC code does not meet Florida's minimum wage threshold. The credential does not meet the requirements for a "credential of value" under **s. 445.004(3), F.S.**, or align with the Framework of Quality due to insufficient evidence supporting credential sequencing, earnings outcomes, and wage. Non-degree credentials that do not meet the wage criteria must be part of a sequence of credentials that are required for the next-level occupation that does meet the wage criteria. The submission does not demonstrate evidence that the credential is part of |

				an established sequence of credentials that lead to an occupation that meets the Framework of Quality wage criteria.
				• **Sequencing Inconsistency:** The credential application lacks documentation demonstrating progression to a more advanced credential. Sequencing is a critical component of credential validation and must show a clear pathway to higher-level certifications, such as an Advanced Technical Certificate listed on the Master Credentials List (MCL). Applications must include specific credentials with identifying Classification of Instructional Programs (CIP) codes to support the sequencing claim. **Flagged for Removal**: As the credential is in its second year of being flagged, it is scheduled for removal from the Master Credential List (MCL) in **February 2026**, unless these issues are resolved.
5.	PCAP- Certified Associate in Python Programming	Broward College	Not Recommended for CAPE Post-secondary	• **Fails FLDOE's CAPE Post-secondary Criteria**: Does not meet the standards established for CAPE Post-secondary.
6.	PCEP- Certified Entry Level Python Programmer.	Broward College	Not Recommended for CAPE Post-secondary	• **Fails FLDOE's CAPE Post-secondary Criteria**: Does not meet the standards established for CAPE Post-secondary.

The quarterly review and application evaluation was conducted by an interagency team of subject matter experts from the Department of Commerce, Department of Education, and CareerSource Florida. With the approval of the Credential Review Committee the 2025-2026 Master Credentials List will now include **2,391** total credentials consisting of:

- 296 degree credentials
- 881 non-degree credentials
- 580 industry certifications
- 592 registered apprenticeships
- 42 K-8 CAPE digital tools

If approved, the new 2025-2026 Master Credentials List is sent to the CareerSource Florida Board of Directors for delivery to the State Board of Education. Credentials identified for removal will

remain on the list for at least one year after identification for removal. Valid submitters may reconcile eligibility issues and re-submit credentials.

After approval and prior to the State Board of Education meeting, there may arise the need for technical revisions to the list, such as revisions to certification names, availability of the certification, or code numbers that need to be revised.

FOR CONSIDERATION

- Approve the 2025-2026 Master Credentials List and send these recommendations to the CareerSource Florida Board of Directors for delivery to the State Board of Education.

- Approve technical revisions to the list by the Department of Education, as needed without adding or removing any credentials not explicitly described in this Action Item.

ATTACHMENTS

- **Framework of Quality**

- **2025-2026 Master Credentials List**